# 2017-18 Texas Academic Performance Report

District Name: GALENA PARK ISD

Campus Name: SAM HOUSTON EL

Campus Number: 101910116

2018 Accountability Rating: Met Standard

Distinction Designations:

Postsecondary Readiness

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## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2017-18 Campus STAAR Performance

Total Students: 834 Grade Span: PK - 05 School Type: Elementary

TAAR Performance Rates by Tested Grade. Subject. and Performance Levels*         Grade 3 Reading At Approaches Grade Level or Above 2017       2018       77%       75%       80%       20%       -       -       -       80%       90         At Meets Grade Level or Above 2017       45%       33%       40%       -       -       -       20%       -       -       20%       5%       7%       6%       5%       5%       5%       5%       5%       5%       7%       6%       6%       5%			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Approaches Grade Level or Above       2018       77%       75%       80%       •       -       -       -       •       80%       *       60%       •       -       -       -       60%       80%       *       60%       •       -       -       -       -       47%       56%       66%       -       -       -       -       47%       56%       47%       44%       47%       •       -       -       -       47%       56%       47%       44%       47%       •       -       -       -       47%       56%       27%       -       -       -       22%       22%       22%       2       27%       7% <th>STAAR Performance Rates by Tested G</th> <th>rade, Sul</th> <th></th>	STAAR Performance Rates by Tested G	rade, Sul													
A1 Approaches Grade Level or Above       2018       77%       73%       71% <td>Grade 3 Reading</td> <td></td>	Grade 3 Reading														
At Meets Grade Level or Above       2018       43%       37%       46%       47%       -       -       -       -       -       47%       56         At Masters Grade Level       2018       25%       17%       21%       22%       -       -       -       -       22%       22%       22%       -       -       -       -       22%       23%       22%       23%						*			-	-	-	*	*		87% 64%
At Masters Grade Level       2018       25%       17%       21%       21%       22%       1       -       -       -       -       22%       22%       22%       2       2       -       -       -       23%       22%       22%       2       3       2       3       2       3       3       4       -       -       -       -       -       2       3       4       <	At Meets Grade Level or Above	2018	43%	37%	46%	*	47%		-	-	-	*	*	47%	56% 42%
Grade 3 Mathematics       Difference       Difference <thdifference< th=""> <thdifference< th=""> <thdiffere< td=""><td>At Masters Grade Level</td><td>2018</td><td>25%</td><td>17%</td><td>21%</td><td>*</td><td>22%</td><td></td><td>-</td><td>-</td><td>-</td><td>*</td><td></td><td>22%</td><td>28% 29%</td></thdiffere<></thdifference<></thdifference<>	At Masters Grade Level	2018	25%	17%	21%	*	22%		-	-	-	*		22%	28% 29%
At Approaches Grade Level or Above       2018       79%       79%       75%       -       -       -       +       84%       65%       -       -       -       -       76%       75%       -       -       -       -       75%       75%       -       -       -       -       75%       55%       65%       65%       55%       65%       65%       -       -       -       -       45%       55%       65%       65%       -       -       -       -       45%       55%       65%       21%       22%       28%       -       -       -       21%       22%       21%       22%       28%       -       -       -       21%       22%       28%       -       -       -       21%       25%       33%       35%       <	Grade 3 Mathematics	2017	2970	2170	20 /0	-	27 70		-	-	-	-		2370	2970
At Meets Grade Level or Above       2017       77%       79%       76%       -       -       -       -       -       76%       72         At Meets Grade Level       2018       23%       21%       -       21%       -       -       -       -       45%       55%       55         At Masters Grade Level       2018       23%       21%       -       28%       -       -       -       -       21%       22%       31         Grade 4 Reading       -       -       -       -       -       -       -       66%       67%       -       -       -       -       66%       67%       -       -       -       -       66%       66%       67%       -       -       -       66%       66%       67%       -       -       -       -       66%       66%       67%       -       -       -       -       66%       66%       67%       -       -       -       -       66%       66%       67%       -       -       -       -       66%       67%       37%       -       -       -       26%       66%       67%       37%       -       -       - <td< td=""><td></td><td>2018</td><td>78%</td><td>70%</td><td>83%</td><td>*</td><td>83%</td><td>*</td><td>_</td><td>_</td><td>_</td><td>*</td><td>*</td><td>84%</td><td>87%</td></td<>		2018	78%	70%	83%	*	83%	*	_	_	_	*	*	84%	87%
At Meets Grade Level or Above       2018       47%       46%       54%       •       55%       -       -       -       •       •       55%       65         At Masters Grade Level       2018       23%       20%       21%       •       21%       -       -       -       •       21%       22%       23%       33       34       34       33       33       33       33       33       33       34       34       34       33       33       34       34       34       34       34       34       34       34       36%<	ALAppidacties Glade Level of Above					_		*	-	-	_	-	*		79%
At Masters Grade Level       2017       49%       48%       21%       21%       -       -       -       -       21%       22%       21%       21%       -       -       -       21%       22%       23%       33         Grade A Reading       -       -       -       -       -       -       25%       33         At Approaches Grade Level or Above       2018       73%       67%       -       -       -       -       66%       66%       67%       -       -       -       66%       66%       66%       67%       -       -       -       66%       66%       66%       67%       -       -       -       66%       66%       67%       -       -       -       66%       66%       37%       33%       37%       -       -       -       26%       26%       2017       24%       13%       6%       37%       -       -       -       26%       22%       22%       -       -       -       26%       26%       27%       22%       27%       -       -       -       26%       26%       27%       27%       27%       -       -       -       26%       26%	At Meets Grade Level or Above					*		*	_	_	_	*	*		63%
At Masters Grade Level       2018       23%       20%       21%       •       -       -       -       •       21%       21%       21%       •       -       -       -       21%       22%       33         Grade 4 Reading       2017       70%       66%       •       67%       -       -       -       -       66%       66%       67%       -       -       -       -       66%       66%       67%       -       -       -       -       66%       66%       67%       -       -       -       -       66%       66%       67%       -       -       -       -       26%       22%       22%       37%       -       -       -       -       26%       22%       22%       -       -       -       -       26%       26%       22%       -       -       -       -       19%       22%       22%       -       -       -       -       19%       23%       26%       22%       22%       -       -       -       -       19%       23%       26%       22%       26%       22%       26%       26%       26%       26%       26%       26%       26%						_		*	-	-	-	-	*		52%
2017       26%       24%       28%       -       28%       -       -       -       25%       31         At Approaches Grade Level or Above       2018       73%       67%       66%       67%       -       -       -       66%       66%       66%       67%       -       -       -       -       66%       66%       66%       67%       -       -       -       -       66%       66%       55%       37%       -       -       -       -       66%       66%       55%       37%       -       -       -       -       23%       53%       55%       22%       -       -       -       -       26%       22%       -       -       -       -       26%       22%       -       -       -       6%       66       66%       6	At Masters Grade Level					*		*	-	_	_	*	*		26%
At Approaches Grade Level or Above       2018       73%       67%       66%       67%       -       -       -       -       64%       66%       67%       -       -       -       -       64%       66%       67%       -       -       -       -       33%       34%       34%       34%       34%       34%       34%       34%       34%       34%       34%       34%       34%						-		*	-	-	-	-	*		31%
At Meets Grade Level or Above       2017       70%       68%       68%       67%       -       -       -       66%       67%       -       -       -       68%       68%       68%       67%       -       -       -       2033%       33%       33       3	Grade 4 Reading														
At Meets Grade Level or Above       2017       70%       68%       68%       67%       -       -       -       66%       53%         At Meets Grade Level or Above       2017       44%       34%       29%       30%       -       -       -       26%       22%         At Masters Grade Level       2017       24%       15%       6%       7%       -       -       -       26%       22%         Grade 4 Mathematics       -       -       -       2017       24%       15%       6%       7%       -       -       -       6%       6%       6%         At Meets Grade Level or Above       2018       78%       83%       86%       *       86%       -       -       -       -       85%       6%       48%       -       -       -       -       85%       6%       47%       5%       53%       -       -       -       25%       48%       47%       55%       -       -       -       21%       22%       6%       47%       23%       23%       -       -       -       21%       25%       25%       -       -       -       -       21%       25%       25%       -	At Approaches Grade Level or Above	2018	73%	67%	66%	*	67%	*	-	-	-	-	*	64%	68%
At Masters Grade Level       2017       44%       34%       29%       30%       -       -       -       26%       22         Grade 4 Mathematics       2017       24%       15%       6%       7%       -       -       -       19%       22         At Approaches Grade Level or Above       2018       78%       83%       86%       86%       -       -       -       -       85%       85         At Meets Grade Level or Above       2018       78%       83%       86%       -       -       -       -       85%       86         2017       76%       79%       82%       83%       -       -       -       -       82%       86%         At Meets Grade Level or Above       2018       89%       47%       55%       -       -       -       -       52%       46         2017       27%       24%       25%       23%       -       -       -       21%       52%       42         2017       27%       24%       25%       23%       -       -       -       -       25%       42         At Masters Grade Level or Above       2018       63%       51%       52%		2017	70%	68%	68%	*	67%	*	-	*	-	-	*	66%	67%
At Masters Grade Level       2017       24%       15%       22%       22%       -       -       -       -       -       6%       6%         Grade 4 Mathematics       2017       24%       15%       6%       7%       -       -       -       -       6%       6%         At Approaches Grade Level or Above       2018       78%       83%       86%       -       -       -       -       85%       68         At Meets Grade Level or Above       2018       49%       49%       48%       -       -       -       -       45%       68         At Masters Grade Level or Above       2018       49%       49%       48%       -       -       -       -       45%       45%         At Masters Grade Level       2018       27%       25%       23%       23%       -       -       -       -       21%       22%       20%       21%       21%       22%       20%       20%       20%       20%       21%       21%       22%       20%       -       -       -       21%       22%       20%       21%       21%       22%       20%       -       -       -       21%       21%       22	At Meets Grade Level or Above	2018	46%	35%	36%	*	37%	*	-	-	-	-	*	33%	35%
At Masters Grade Level       2010       24%       15%       6%       7%       -       -       -       15%       6%       6%       -       -       -       -       6%       6%       6%       6%       -       -       -       -       6%<		2017	44%	34%	<b>29%</b>	*	30%	*	-	*	-	-	*	26%	29%
Grade 4 Mathematics       Constraint       Cons	At Masters Grade Level	2018	24%	16%	22%	*	22%	*	-	-	-	-	*	19%	23%
At Approaches Grade Level or Above       2018       78%       83%       86%       *       66%       -       -       -       *       85%       86         At Meets Grade Level or Above       2018       49%       49%       47%       48%       -       -       -       *       82%       86         At Meets Grade Level or Above       2018       49%       49%       47%       48%       -       -       -       *       45%       47%         At Masters Grade Level       2017       47%       45%       55%       *       -       -       -       25%       426         2017       27%       24%       25%       25%       *       -       -       -       25%       426         2017       27%       24%       25%       *       -       -       -       25%       20%         At Approaches Grade Level or Above       2018       63%       61%       69%       71%       -       -       -       47%       5%       5%       *       *       *       -       -       47%       5%       5%       *       *       *       *       -       -       47%       5%       5%<		2017	24%	15%	6%	*	7%	*	-	*	-	-	*	6%	6%
At Meets Grade Level or Above       2017       76%       79%       82%       *       83%       *       -       *       -       *       -       *       82%       60         At Meets Grade Level or Above       2018       49%       49%       49%       48%       *       -       -       -       *       45%       477         At Masters Grade Level       2018       27%       25%       23%       *       -       -       -       *       52%       42         Grade 4 Writing       -       -       -       -       -       -       217       25%       25%       25%       *       -       -       -       -       21%       25%       25%       *       -       -       -       -       21%       25%       25%       25%       *       *       *       -       -       -       -       21%       25%       25%       *       *       *       *       -       -       -       -       -       21%       25%       *       *       *       *       *       *       -       -       -       -       -       -       -       -       -       -	Grade 4 Mathematics														
At Meets Grade Level or Above       2017       76%       79%       82%       *       83%       *       -       *       -       *       82%       66         At Meets Grade Level or Above       2018       49%       49%       47%       *       48%       *       -       -       *       45%       477         At Masters Grade Level       2018       27%       25%       23%       *       23%       *       -       -       -       *       52%       42         Grade 4 Writing       -       -       -       -       -       -       -       7%       25%       25%       25%       25%       *       -       -       -       -       7%       25%       25%       25%       *       -       -       -       -       21%       25%       25%       25%       *       *       *       -       -       -       -       7%       25%       25%       25%       *       *       *       *       1       27%       25%       25%       *       *       *       *       1       1       27%       26%       *       *       *       *       *       * <t< td=""><td>At Approaches Grade Level or Above</td><td>2018</td><td>78%</td><td>83%</td><td>86%</td><td>*</td><td>86%</td><td>*</td><td>-</td><td>-</td><td>-</td><td>-</td><td>*</td><td>85%</td><td>89%</td></t<>	At Approaches Grade Level or Above	2018	78%	83%	86%	*	86%	*	-	-	-	-	*	85%	89%
At Masters Grade Level of Above 2017 47% 45% 47% 45% 55% 55% 55% 55% 55% 55% 55% 55% 55	. pp					*		*	-	*	-	-	*		80%
At Masters Grade Level       2017       47.0       47.0       37.0       -       -       -       -       20.0       20.0       23%       *       23%       *       -       -       -       -       21.0       22.0       22.0       22.0       *       23%       *       23%       *       -       -       -       *       21.0       22.0       *       22.0       *       23%       *       -       -       -       *       21.0       22.0       *       22.0       *       22.0       *       22.0       *       22.0       *       22.0       *       22.0       *       22.0       *       22.0       *       22.0       *       22.0       *       22.0       *       *       *       *       *       2.0       *       22.0       22.0       22.0       22.0       *       *       *       *       *       *       2.0       2.0       2.0       7.0       *       <	At Meets Grade Level or Above	2018	49%	49%	47%	*	48%	*	-	-	-	-	*	45%	47%
At Masters Grade Level       2017       27%       24%       25%       *       25%       *       -       *       -       -       *       25%       20         Grade 4 Writing       -       -       -       -       -       *       -       *       -       *       -       *       -       *       -       *       -       *       -       *       -       *       *       -       *       -       *       25%       20%       *       *       *       *       -       -       *       25%       77       77       77%       24%       25%       *			47%		55%	*	55%	*	-	*	-	-	*		49%
Grade 4 Writing       At Approaches Grade Level or Above       2018       63%       61%       69%       *       71%       *       -       -       -       *       *       *       *       *       -       -       *<	At Masters Grade Level	2018	27%	25%	23%	*	23%	*	-	-	-	-	*	21%	23%
At Approaches Grade Level or Above       2018       63%       61%       69%       *       71%       *       -       -       -       *       67%       71         At Meets Grade Level or Above       2018       39%       36%       51%       *       52%       *       -       -       *       49%       51         At Meets Grade Level or Above       2018       39%       36%       51%       *       52%       *       -       -       *       49%       51         At Masters Grade Level       2018       11%       9%       17%       *       16%       *       -       -       -       *       13%       17         At Approaches Grade Level       2018       84%       87%       *       8%       -       -       -       -       *       13%       17         At Approaches Grade Level or Above       2018       84%       87%       *       89%       -       -       -       *       86%       86         At Meets Grade Level or Above       2018       54%       47%       39%       *       -       -       -       *       76%       86         At Masters Grade Level or Above       201		2017	27%	24%	25%	*	25%	*	-	*	-	-	*	25%	20%
At Meets Grade Level or Above       2017       65%       62%       *	Grade 4 Writing														
At Meets Grade Level or Above       2017       65%       62%       *	At Approaches Grade Level or Above	2018	63%	61%	69%	*	71%	*	-	-	-	-	*	67%	71%
At Meets Grade Level or Above       2018       39%       36%       51%       *       52%       *       -       -       -       -       *       49%       51         At Masters Grade Level       2017       34%       28%       *       *       *       *       -       -       -       * <td>· ··· • • • • • • • • • • • • • • • • •</td> <td></td> <td></td> <td></td> <td>*</td> <td>*</td> <td></td> <td>*</td> <td>-</td> <td>*</td> <td>-</td> <td>-</td> <td>*</td> <td></td> <td>*</td>	· ··· • • • • • • • • • • • • • • • • •				*	*		*	-	*	-	-	*		*
At Masters Grade Level       2017       11%       9%       17%       *       16%       *       -       -       -       *       13%       17         At Masters Grade Level       2017       11%       7%       *       *       *       *       -       -       *       13%       17         Grade 5 Reading^^       -       -       *       16%       *       -       *	At Meets Grade Level or Above				51%	*	52%	*	-	-	-	-	*	49%	51%
At Masters Grade Level       2010       11%       3%       17%       10%       10%       -       -       -       -       13%       17%         Grade 5 Reading^^       -       -       *       -       *       -       *       -       * <td></td> <td>2017</td> <td>34%</td> <td>28%</td> <td>*</td> <td>*</td> <td>*</td> <td>*</td> <td>-</td> <td>*</td> <td>-</td> <td>-</td> <td>*</td> <td>*</td> <td>*</td>		2017	34%	28%	*	*	*	*	-	*	-	-	*	*	*
2017       11%       7%       * </td <td>At Masters Grade Level</td> <td>2018</td> <td>11%</td> <td>9%</td> <td>17%</td> <td>*</td> <td>16%</td> <td>*</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>*</td> <td>13%</td> <td>17%</td>	At Masters Grade Level	2018	11%	9%	17%	*	16%	*	-	-	-	-	*	13%	17%
At Approaches Grade Level or Above       2018       84%       87%       *       89%       *       -       *       -       *       86%       86         At Meets Grade Level or Above       2017       82%       82%       76%       *       78%       *       -       -       -       *       76%       80%         At Meets Grade Level or Above       2018       54%       47%       39%       *       42%       *       -       -       -       *       40%       38%         2017       48%       44%       38%       *       39%       *       -       *       -       *       40%       38%         At Masters Grade Level       2018       26%       17%       9%       *       10%       *       -       *       -       *       9%       9%       9         At Masters Grade Level       2018       26%       17%       9%       *       10%       *       -       *       *       9%       9%       9%       9%       *       10%       *       -       *       *       9%       9%       9%       9%       *       *       *       *       9%       9% <t< td=""><td></td><td></td><td></td><td></td><td>*</td><td>*</td><td>*</td><td>*</td><td>-</td><td>*</td><td>-</td><td>-</td><td>*</td><td></td><td>*</td></t<>					*	*	*	*	-	*	-	-	*		*
At Meets Grade Level or Above       2017       82%       82%       76%       *       78%       *       -       -       -       -       *       76%       80         At Meets Grade Level or Above       2018       54%       47%       39%       *       42%       *       -       *       -       *       40%       38         At Masters Grade Level       2018       26%       17%       9%       *       10%       *       -       *       -       *       40%       38         At Masters Grade Level       2018       26%       17%       9%       *       10%       *       -       *       -       *       9%       9%       9%       9%       *       10%       *       -       *       -       *       9%       9%       9%       *       10%       *       -       *       *       9%       9%       9%       *       10%       *       -       *       *       9%       9%       9%       9%       *       *       *       *       9%       9%       *       *       *       *       *       9%       9%       *       *       *       *	Grade 5 Reading ^ ^														
At Meets Grade Level or Above       2017       82%       82%       76%       *       78%       *       -       -       -       -       *       76%       80%         At Meets Grade Level or Above       2018       54%       47%       39%       *       42%       *       -       *       -       -       *       40%       38%       33%         At Masters Grade Level       2018       26%       17%       9%       *       10%       *       -       *       -       *       36%       33         At Masters Grade Level       2018       26%       17%       9%       *       10%       *       -       *       -       *       9%       91%       94       97%       *       10%       *       -       *       -       *       9%       91%       94       97%       *       10%       *       -       *       *       97%       98       *       -       *       *       9%       91%       94       97%       *       98%       *       -       *       *       97%       98%       91%       *       -       *       *       97%       98%       91% <t< td=""><td>At Approaches Grade Level or Above</td><td>2018</td><td>84%</td><td>84%</td><td>87%</td><td>*</td><td>89%</td><td></td><td>-</td><td>*</td><td>-</td><td>-</td><td>*</td><td>86%</td><td>86%</td></t<>	At Approaches Grade Level or Above	2018	84%	84%	87%	*	89%		-	*	-	-	*	86%	86%
At Masters Grade Level       2017       48%       44%       38%       *       39%       *       -       -       -       *       36%       33         At Masters Grade Level       2018       26%       17%       9%       *       10%       *       -       *       -       *       9%			82%	82%	7 <b>6%</b>	*	78%	*	-	-	-	-	*		80%
At Masters Grade Level       2017       48%       44%       38%       *       39%       *       -       -       -       *       36%       33         At Masters Grade Level       2018       26%       17%       9%       *       10%       *       -       *       -       *       9%       1%	At Meets Grade Level or Above					*		*	-	*	-	-	*		38%
At Masters Grade Level       2018       26%       17%       9%       *       10%       *       -       *       -       -       *       9%       9%       9%         Grade 5 Mathematics^^       20%       17%       *       17%       *       -       -       -       *       9%       9%       14         Grade 5 Mathematics^^       -       -       -       -       -       *       15%       14         At Approaches Grade Level or Above       2018       91%       97%       *       98%       *       -       *       -       *       97%       98%       *       -       *       *       97%       98%       *       -       *       *       97%       98%       *       -       *       *       97%       98%       91%       *       -       *       *       97%       98%       91%       *       -       *       *       97%       98%       91%       *       -       *       *       97%       98%       91%       *       -       *       *       97%       98%       91%       *       -       *       *       97%       98%       91%       <		2017	48%	44%	38%	*	39%	*	-	-	-	-	*	36%	33%
2017       25%       20%       17%       *       17%       *       -       -       -       *       15%       14         Grade 5 Mathematics ^^       At Approaches Grade Level or Above       2018       91%       94%       97%       *       98%       *       -       *       -       *       *       97%       98%       *       -       *       *       97%       98%       *       -       *       *       97%       98%       *       -       *       *       97%       98%       *       -       *       *       97%       98%       *       -       *       *       97%       98%       *       -       *       *       97%       98%       *       -       *       *       97%       98%       91%       *       -       *       *       97%       98%       91%       *       -       *       *       97%       98%       91%       *       -       *       *       97%       98%       91%       *       -       *       *       97%       98%       91%       *       *       -       *       *       97%       98%       91%       *	At Masters Grade Level	2018	26%	17%	9%	*	10%	*	-	*	-	-	*	9%	9%
Grade 5 Mathematics ^^         At Approaches Grade Level or Above       2018       91%       97%       *       98%       *       -       *       *       97%       98%       *       -       *       *       97%       98%       *       -       *       *       97%       98%       *       -       *       *       97%       98%       *       -       *       *       97%       98%       *       -       *       *       97%       98%       *       -       *       *       97%       98%       *       -       *       *       97%       98%       91%       *       -       *       *       97%       98%       91%       *       -       *       *       97%       98%       91%       *       -       *       *       97%       98%       91%       *       -       *       *       97%       98%       91%       *       -       *       *       97%       98%       91%       *       *       -       *       *       97%       76%       *       77%       78%       *       *       *       77%       78%       *       *       *						*		*	-	-	-	-	*		14%
2017         87%         92%         90%         *         91%         *         -         -         -         *         89%         91           At Meets Grade Level or Above         2018         58%         63% <b>79%</b> *         79%         *         -         *         *         77%         78	Grade 5 Mathematics ^ ^														
2017         87%         92%         90%         *         91%         *         -         -         -         *         89%         91           At Meets Grade Level or Above         2018         58%         63% <b>79%</b> *         79%         *         -         *         *         77%         78	At Approaches Grade Level or Above	2018	91%	94%	97%	*	98%	*	-	*	-	*	*	97%	98%
At Meets Grade Level or Above 2018 58% 63% <b>79%</b> * 79% * - * - * * 77% 78	·					*		*	-	-	-	-	*		91%
	At Meets Grade Level or Above					*		*	-	*	-	*	*		78%
						*		*	-	-	-	-	*		59%

District Name: GALENA PARK ISD

Campus Number: 101910116

Campus Name: SAM HOUSTON EL

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Masters Grade Level	2018	30%	30%	41%	*	42%	*	-	*	-	*	*	39%	43%
	2017	24%	24%	24%	*	24%	*	-	-	-	-	*	25%	21%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	79%	87%	*	87%	*	-	*	-	-	*	87%	88%
	2017	74%	77%	72%	*	74%	*	-	-	-	-	*	71%	70%
At Meets Grade Level or Above	2018	41%	39%	46%	*	46%	*	-	*	-	-	*	46%	48%
	2017	42%	42%	34%	*	35%	*	-	-	-	-	*	33%	33%
At Masters Grade Level	2018	17%	13%	16%	*	16%	*	-	*	-	-	*	17%	16%
	2017	18%	15%	10%	*	11%	*	-	-	-	-	*	11%	9%
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	76%	81%	*	83%	70%	-	*	-	*	46%	81%	84%
	2017	75%	75%	72%	*	73%	65%	-	*	-	-	*	71%	72%
At Meets Grade Level or Above	2018	48%	44%	50%	*	51%	41%	-	*	-	*	34%	49%	52%
	2017	45%	40%	40%	*	41%	33%	-	*	-	-	*	38%	39%
At Masters Grade Level	2018	22%	16%	21%	*	21%	19%	-	*	-	*	7%	20%	23%
	2017	20%	14%	18%	*	18%	17%	-	*	-	-	*	17%	17%
All Grades ELA/Reading	2017	2070	11/0	10,0		1070	17 70						17 /0	17 /0
At Approaches Grade Level or Above	2018	74%	72%	77%	*	79%	*	_	*	_	*	*	76%	80%
A approaches Grade Level of Above	2017	72%	70%	68%	*	68%	*	_	*	_	_	*	66%	69%
At Meets Grade Level or Above	2018	46%	40%	40%	*	42%	*	_	*	_	*	*	40%	43%
	2017	44%	37%	36%	*	37%	*	_	*	_	_	*	33%	35%
At Masters Grade Level	2018	19%	13%	18%	*	18%	*	_	*	_	*	*	17%	20%
A Masters Grade Lever	2010	19%	12%	17%	*	18%	*	_	*	_	_	*	15%	17%
All Grades Mathematics	2017	1370	1270	17 /0		1070							1370	17 70
At Approaches Grade Level or Above	2018	81%	84%	88%	*	89%	87%	_	*	_	*	*	88%	91%
At Approaches Grade Level of Above	2010	79%	82%	82%	*	83%	81%	_	*	_	_	*	82%	83%
At Meets Grade Level or Above	2018	50%	50%	59%	*	60%	52%	_	*	_	*	*	59%	62%
At Meets Grade Level of Above	2010	46%	45%	54%	*	55%	48%		*	-	_	*	52%	53%
At Masters Grade Level	2017	24%	21%	28%	*	28%	22%	-	*	-	*	*	27%	30%
At Masters Grade Lever	2010	24%	19%	26%	*	26%	22%		*	_	_	*	25%	24%
All Grades Writing	2017	2270	1970	2070		2070	2970						2370	2470
At Approaches Grade Level or Above	2018	66%	64%	69%	*	71%	*					*	67%	71%
At Approaches Grade Level of Above	2018	67%	65%	<b>69</b> %	*	/ 170	*	-	-	-	-	*	07 <i>7</i> 0 *	/ 170
At Meets Grade Level or Above	2017	41%	37%	51%	*	52%	*	-		-	-	*	49%	51%
At Meets Grade Level of Above	2018	36%	29%	51%	*	52% *	*	-	-	-	-	*	49%	51%
At Masters Crade Laval	2017	13%	29%	17%	*	16%	*	-		-	-	*	13%	17%
At Masters Grade Level	2018	13%	9% 7%	1/%	*	16%	*	-	-	-	-	*	13%	1/%
All Crades Esianes	2017	11%	/%					-		-	-			
All Grades Science	2010	000/	000/	070/	*	070/	*		*			*	070/	000/
At Approaches Grade Level or Above	2018	80%	80%	87%	*	87%	*	-	*	-	-	*	87%	88%
	2017	79%	79%	72%	*	74%	*	-	- *	-	-	*	71%	70%
At Meets Grade Level or Above	2018	51%	45%	46%	*	46%	*	-	*	-	-	*	46%	48%
	2017	49%	43%	34%		35%	*	-	-	-	-	*	33%	33%
At Masters Grade Level	2018	23%	15%	16%	*	16%	*	-	*	-	-	*	17%	16%
	2017	19%	11%	10%	*	11%	*	-	-	-	-	*	11%	9%

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Progress

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	mic Growth Sco	ore by Gra	de and Sut	oject										
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	58 67	59 66	*	58 67	68 59	- -	-	- -	-	67 *	58 66	61 66
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	82 84	77 86	*	79 85	* 83	- -	* *	- -	- *	*	79 84	78 91
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	69 68 71	72 68 75	* * *	72 68 75	66 65 68	- - -	* * *	- -	* - *	56 68 47	71 68 74	74 69 77

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

	State	District	Compus	African American	Hispopic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	State	District	Campus	American	пізрапіс	writte	Inulan	Asian	ISIdiluei	Races	Eu	DISauv	(Current)
Progress of Prior-Year Non-Proficient Students													
Sum of Grades 4-8													
Reading 2018	38%	39%	42%	*	47%	*	-	-	-	-	*	41%	46%
2017 Mathematics 2018	35% 47%	37% 55%	45% 63%	*	43% 65%	*	-	*	-	-	* 38%	42% 62%	50% 71%
2017	43%	49%	47%	*	52%	*	-	-	-	-	*	43%	39%
Student Success Initiative													
Grade 5 Reading													
Students Meeting Approaches Grade Level on Fi					000/	*		*		*	*	78%	750/
2018 Students Requiring Accelerated Instruction	79%	79%	<b>79%</b>	-	80%	Ŧ	-	+	-	4	+	/8%	75%
2018	21%	21%	21%	-	20%	*	-	*	-	*	*	22%	25%
STAAR Cumulative Met Standard													
2018	84%	84%	88%	-	89%	*	-	*	-	-	*	87%	84%
STAAR Non-Proficient Students Promoted by Gi 2017	ade Placer 97%	nent Comm 97%	ittee 89%	_	86%	*					100%	89%	*
STAAR Met Standard (Non-Proficient in Previou		97%	09%	-	00%		-	-	-	-	100%	09%	
Retained in Grade 5 2018	53%	*	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics													
Students Meeting Approaches Grade Level on Fi	rst STAAR	Administrat											
2018	85%	89%	<b>9</b> 7%	-	98%	83%	-	*	-	*	*	97%	97%
Students Requiring Accelerated Instruction 2018	15%	11%	*	_	*	*		*		*	*	*	*
STAAR Cumulative Met Standard	1370	1170		-			-		-				
2018	90%	94%	97%	-	98%	83%	-	*	-	*	*	97%	97%
STAAR Non-Proficient Students Promoted by G													
	96%	99%	<b>96</b> %	-	96%	*	-	-	-	-	100%	96%	93%
STAAR Met Standard (Non-Proficient in Previou Retained in Grade 5 2018	s Year) 69%	*	*	-	*	-	-	-	-	-	-	*	*

## TEXAS EDUCATION AGENCY

## **Texas Academic Performance Report**

**2017-18 Campus STAAR Performance** Bilingual Education/English as a Second Language Total Students: 834 Grade Span: PK - 05 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit				ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject an	d Perforr	mance Lev	vel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	76%	81%	84%	84%	-	-	91%	80%	80%	-	*	83%	83%
	2017	75%	75%	72%	68%	68%	-	-	-	73%	73%	-	*	70%	69%
At Meets Grade Level or Above	2018	48%	44%	50%	50%	48%	-	-	75%	46%	46%	-	*	49%	49%
	2017	45%	40%	40%	34%	34%	-	-	-	36%	36%	-	*	35%	34%
At Masters Grade Level	2018	22%	16%	21%	22%	20%	-	-	38%	20%	20%	-	*	21%	21%
	2017	20%	14%	18%	15%	15%	-	-	-	13%	13%	-	*	14%	14%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	72%	77%	81%	79%	-	-	100%	*	*	-	*	79%	79%
	2017	72%	70%	<b>68%</b>	65%	65%	-	-	-	*	*	-	*	67%	67%
At Meets Grade Level or Above	2018	46%	40%	40%	43%	39%	-	-	81%	*	*	-	*	41%	41%
	2017	44%	37%	36%	34%	34%	-	-	-	*	*	-	*	31%	31%
At Masters Grade Level	2018	19%	13%	18%	22%	20%	-	-	44%	*	*	-	*	19%	19%
	2017	19%	12%	17%	18%	18%	-	-	-	*	*	-	*	14%	14%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	84%	88%	91%	92%	-	-	81%	93%	93%	-	*	91%	90%
	2017	79%	82%	82%	80%	80%	-	-	-	85%	85%	-	*	82%	81%
At Meets Grade Level or Above	2018	50%	50%	<b>59%</b>	58%	57%	-	-	69%	68%	68%	-	*	60%	59%
	2017	46%	45%	54%	44%	44%	-	-	-	62%	62%	-	*	49%	49%
At Masters Grade Level	2018	24%	21%	28%	26%	26%	-	-	31%	33%	33%	-	*	27%	27%
	2017	22%	19%	26%	17%	17%	-	-	-	32%	32%	-	*	22%	22%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	64%	<b>69%</b>	75%	75%	-	-	-	*	*	-	*	72%	70%
	2017	67%	65%	*	*	*	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	41%	37%	51%	54%	54%	-	-	-	*	*	-	*	51%	50%
	2017	36%	29%	*	*	*	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	13%	9%	17%	16%	16%	-	-	-	*	*	-	*	16%	16%
	2017	11%	7%	*	*	*	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	80%	87%	*	*	-	-	-	88%	88%	-	*	86%	85%
	2017	79%	79%	72%	*	*	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	51%	45%	<b>46%</b>	*	*	-	-	-	42%	42%	-	*	40%	39%
	2017	49%	43%	34%	*	*	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	23%	15%	16%	*	*	-	-	-	19%	19%	-	*	12%	12%
	2017	19%	11%	10%	*	*	-	-	-	*	*	-	-	*	*
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	69	72	72	72	-	-	-	75	75	-	*	73	73

## TEXAS EDUCATION AGENCY

# Texas Academic Performance Report

**2017-18 Campus STAAR Performance** Bilingual Education/English as a Second Language Total Students: 834 Grade Span: PK - 05 (Current EL Students)

		State	District	Compus	•	l BE-Trans n Early Exit				ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	68	68	68	68			-	74	74		*	69	69
All Grades Mathematics	2018	70	71	75	76	76	-	-	-	77	77	-	*	76	76
Progress of Prior-Year Non-Prof	icient Students														
Sum of Grades 4-8															
Reading	2018	38%	39%	42%	46%	46%	-	-	-	45%	45%	-	*	46%	46%
	2017	35%	37%	45%	45%	45%	-	-	-	53%	53%	-	-	50%	50%
Mathematics	2018	47%	55%	63%	80%	80%	-	-	-	*	*	-	*	77%	71%
	2017	43%	49%	47%	*	*	-	-	-	*	*	-	-	39%	39%

## TEXAS EDUCATION AGENCY Texas Academic Performance Report

## 2017-18 Campus STAAR Participation

									- ·c	Two or	~ · ·	_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)	State	District	cumpus	American	mopune	Winte	malan	Asian	Islander	Ruces		DISULIV	(current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 94%	100% 40%	100% 95%	100% 97%	-	*	-	*	100% 88%	100% 94%	100% 96%
Mobile Other Exclusions	4% 1%	3% 1%	6% 1%	60% 0%	4% 1%	3% 0%	-	*	-	*	12% 0%	5% 1%	3% 1%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	-	* *	-	* *	0% 0% 0%	0% 0% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 94%	100% 93%	100% 75%	100% 94%	100% 90%	-	*	-	-	100% 89%	100% 93%	100% 93%
Mobile Other Exclusions	4% 1%	4% 2%	6% 1%	25% 0%	6% 1%	10% 0%	-	*	-	-	11% 0%	6% 1%	6% 1%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	* *	-	-	0% 0% 0%	0% 0% 0%	0% 0% 0%

# TEXAS EDUCATION AGENCY

District Name: GALENA PARK ISD Campus Name: SAM HOUSTON EL Campus Number: 101910116

## Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

	-		_	African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2016-17	95.7%	96.1%	97.1%	96.3%	97.1%	96.8%	*	*	-	*	95.5%	97.1%	97.3%
2015-16	95.8%	95.8%	97.0%	94.0%	97.1%	95.8%	*	*	-	*	95.5%	97.0%	97.4%
Annual Dropout Rate (Gr 7-8) 2016-17	0.3%	0.5%											
2016-17 2015-16	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2013-10	0.470	0.470	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2017	2)												
Graduated	89.7%	88.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.1%	91.9%	-	_	-	_	_	_	_	_	-	_	-
Class of 2016	54.170	51.570											
Graduated	89.1%	90.4%											
Received TxCHSE	0.5%	90.4% 0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	0.3% 3.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.8%		-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	90.7%		-	-	-	-	-	-	-	-	-	-
Graduates and TXCHSE,	09.070	90.776	-	-	-	-	-	-	-	-	-	-	-
	02 00/	04 20/											
and Continuers	93.8%	94.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rat Class of 2016	te (Gr 9-12)												
Graduated	91.6%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	02.40/												
and Continuers Class of 2015	93.4%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	92.6%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	93.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra Class of 2015	te (Gr 9-12)												
Graduated	91.8%	92.9%	-	-	-	-	-	-	-	-	-	-	-

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.9%	-	-	-	-	_	-	_	-	-	-	-
Graduates, TxCHSE,	52.270	55.570											
and Continuers	92.8%	94.1%	_	_	_	_	_	_	_	_	_	_	_
and continuers	92.070	94.170	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate W			17)										
Class of 2017	89.7%	86.8%	-12)										
Class of 2017	89.1%	89.0%	-	-	-	-	-	-	-	-	-	-	-
	09.170	09.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudi Class of 2017	88.5%	87.7%											
Class of 2017 Class of 2016	87.4%	87.7% 84.7%	-	-	-	-	-	-	-	-	-	-	-
	07.4%	04.7%	-	-	-	-	-	-	-	-	-	-	-
FUED E Creductor /Longitudinal	Data)												
FHSP-E Graduates (Longitudinal		C 20/											
Class of 2017	6.0%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudir		10.00/											
Class of 2017	60.8%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G	raduates (L	ongitudinal H	Rate)										
Class of 2017	85.9%	84.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Ra	ate)	o=											
2016-17	87.2%	85.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	16.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Ra													
2016-17	56.5%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	6.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G													
2016-17	84.0%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	77.9%	-	-	-	-	-	-	-	-	-	-	-

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	1,607	334,424
By Ethnicity:				
African American	-	-	290	42,132
Hispanic	-	-	1,210	164,446
White	-	-	74	105,748
American Indian	-	-	8	1,254
Asian	-	-	17	14,036
Pacific Islander	-	-	2	525
Two or More Races	-	-	6	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	222	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	1,265	252,091
Foundation H.S. Program (No Endorsement)	-	-	91	16,650
Foundation H.S. Program (Endorsement)	-	-	20	3,212
Foundation H.S. Program (DLA)	-	-	9	25,399
Special Education Graduates	-	-	125	25,105
Economically Disadvantaged Graduates	-	-	1,154	159,476
LEP Graduates	-	-	189	17,579
At-Risk Graduates	-	-	896	132,112

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready				American	Thispanic	winte	Indian	Asian	Islandel	Races	Lu	Disduv	(Current)
College, Career, and Military Ready													
2016-17	54.2%	41.1%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	27.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	iduates)												
2016-17 Mathematics	53.2%	26.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	42.0%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More I Any Subject	Hours of Du	al Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Anr	nual Graduates)						
2016-17	19.9%	11.6%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (, Any Subject	Annual Gra	duates)											
2016-17	20.1%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad 2016-17	luates) 0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G	Graduates)												
2016-17	13.2%	17.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificati 2016-17	ion (Annual 2.7%	Graduates) 4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V	Markforca [	Doodinace ()	Appual Craduat										
2016-17	1.0%	2.1%		-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo 2016-17	ork Aligned 17.3%	with Industry 23.2%	/-Based Certific -	ations (Annua -	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Anr 2016-17	nual Gradua 2.2%	tes) 1.9%	-	-	-	-	-	-	-	-	-	-	-

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >=												2.0441	(000
Reading			,										
2016-17	23.4%	13.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	18.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	12.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	16.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects		101070											
2016-17	12.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (A	nnual Graduates)												
2016-17	50.5%	55.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	35.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cr	redit for College P	Prep Courses	: (Annual Gra	aduates)									
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	_	_	-	-	-	-	-	-
Mathematics	0.070	0.070											
2016-17	1.4%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	1.470	0.070	-										
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AD/ID Desults (Destisingtion	) (Credes 11 17)												
AP/IB Results (Participation All Subjects	i) (Grades 11-12)												
		11 C0/											
2017 2016	26.2%	11.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
	25.5%	11.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	1 - 00/	E 00/											
2017 2016	15.9%	5.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
	15.5%	5.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	7 20/	1 70/											
2017	7.2%	1.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	2.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	10.00/	2.64/									,		,
2017	10.9%	2.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	3.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	4 = 004										,		
2017	15.0%	5.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	4.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees > All Subjects	Criterion) (Grace	des 11-12)											
2017	49.1%	61.8%									n/a	_	n/a
2017 2016	49.1%	64.2%	-	-	-	-	-	-	-	-	n/a	-	n/a n/a
English Language Arts	49.070	04.270	-	-	-	-	-	-	-	-	n/a	-	n/d
2017	41.3%	41.5%									n/a	_	n/a
2017 2016	43.3%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	45.570	40.070	-	-	-	-	-	-	-	-	n/d	-	ıl/a
	F1 30/										-1-		-1-
2017	51.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016 Science	54.0%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	20.20/	25 24/									,		,
2017	38.3%	35.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	34.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Total Students: 834 Grade Span: PK - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies													<u> </u>
2017	41.4%	40.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	43.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr Tested	aduates)												
Class of 2017	73.5%	47.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016 At/Above Criterion	71.6%	48.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017	22.3%	10.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	11.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	985	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1318	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	495	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	868	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	491	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	451	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates)												
Class of 2017	20.3	18.3									n/a		n/a
Class of 2017 Class of 2016	20.3	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	20.5	10.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017	19.9	17.7								-	n/a	-	2/2
Class of 2017 Class of 2016	19.9	17.7	-	-	-	-	-	-	-	-	n/a	-	n/a n/a
Mathematics	19.0	10.1	-	-	-	-	-	-	-	-	n/a	-	II/a
Class of 2017	20.4	18.5								-	2/2	-	2/2
Class of 2017 Class of 2016	20.4 20.5	18.6	-	-	-	-	-	-	-	-	n/a n/a		n/a n/a
Science	20.5	10.0	-	-	-	-	-	-	-	-	II/d	-	n/d
Class of 2017	20.6	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

Total Students: 834 Grade Span: PK - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (G	rades 9-12)											
Any Subject	•												
2016-17	37.1%	42.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	40.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	17.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	21.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	22.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	18.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	s Institution of Hig	her Educatio	n (TX IHE)										
2015-16	51.8%	45.0%	· -	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Compl	eting One Year W	ithout Enroll	ment in a De	velopmental	Education Cou	irse							
2015-16	55.7%	40.3%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	33.1%	-	-	-	-	-	-	-	-	-	-	-

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Student Information

`to dowt information				
Student Information	Count	Percent	District	Stat
otal Students	834	100.0%	22,565	5,385,01
tudents by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.30
Pre-Kindergarten	74	8.9%	4.4%	4.3
Kindergarten	109	13.1%	6.2%	6.9
Grade 1	135	16.2%	7.2%	7.2
Grade 2	133	15.9%	7.0%	7.3
Grade 3	133	15.9%	7.4%	7.6
Grade 4	135	16.2%	7.5%	7.7
Grade 5	115	13.8%	7.4%	7.7
Grade 6	0	0.0%	7.4%	7.5
Grade 7	0	0.0%	7.3%	7.5
Grade 8	0	0.0%	7.8%	7.4
Grade 9	0	0.0%	7.6%	8.0
Grade 10	0	0.0%	7.5%	7.4
Grade 11	0	0.0%	7.6%	6.9
Grade 12	0	0.0%	7.3%	6.4
	0	0.070	7.570	0.4
thnic Distribution:	10	4.20/		10.0
African American	10	1.2%	15.5%	12.6
Hispanic	767	92.0%	78.2%	52.4
White	48	5.8%	4.6%	27.8
American Indian	3	0.4%	0.3%	0.4
Asian	1	0.1%	0.7%	4.4
Pacific Islander	0	0.0%	0.0%	0.1
Two or More Races	5	0.6%	0.7%	2.3
conomically Disadvantaged	733	87.9%	79.8%	58.8
Ion-Educationally Disadvantaged	101	12.1%	20.2%	41.2
inglish Learners (EL)	570	68.3%	31.6%	18.8
students w/ Disciplinary Placements (2016-17)	0	0.0%	1.2%	1.3
ıt-Risk	705	84.5%	65.4%	50.8
tudents with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	51			
Students with Intellectual Disabilities	18	35.3%	52.7%	43.3
Students with Physical Disabilities	17	33.3%	14.6%	21.9
Students with Frijslaal Disabilities	8	15.7%	10.4%	13.2
Students with Behavioral Disabilities	8	15.7%	20.6%	20.3
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	20.3 1.4
1obility (2016-17):				
Total Mobile Students	97	13.5%	12.6%	16.0
By Ethnicity:	57	10.070	12.070	10.0

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2017-18 Campus Student Information

District Name: GALENA PARK ISD Campus Name: SAM HOUSTON EL Campus Number: 101910116

	Ca	mpus		
Student Information	Count	Percent	District	State
Hispanic	87	12.2%		
White	7	1.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

	Non-S	Non-Special Education Rates				Special Education Rates			
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	2.7%	2.9%	1.8%	0.0%	3.8%	6.9%			
Grade 1	9.7%	7.1%	3.4%	14.3%	8.9%	6.2%			
Grade 2	8.0%	5.6%	2.1%	0.0%	8.8%	2.6%			
Grade 3	7.5%	4.0%	1.3%	0.0%	1.9%	1.0%			
Grade 4	2.7%	2.0%	0.6%	0.0%	0.6%	0.5%			
Grade 5	1.7%	0.5%	0.7%	0.0%	0.0%	0.6%			
Grade 6	-	0.3%	0.5%	-	0.0%	0.6%			
Grade 7	-	0.5%	0.7%	-	0.5%	0.6%			
Grade 8	-	0.4%	0.6%	-	0.0%	0.8%			
Grade 9	-	0.5%	8.0%	-	1.4%	13.5%			

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.7	17.0	18.7
Grade 1	21.5	19.6	18.8
Grade 2	17.2	18.6	18.8
Grade 3	18.0	18.4	19.0
Grade 4	23.5	18.9	19.2
Grade 5	17.8	20.1	21.2
Grade 6	-	19.3	20.3
Secondary:			
English/Language Arts	-	14.2	16.7
Foreign Languages	-	24.7	18.6
Mathematics	-	15.9	17.9
Science	-	17.0	19.0
Social Studies	-	18.3	19.3

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: GALENA PARK ISD Campus Name: SAM HOUSTON EL Campus Number: 101910116

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	71.8	100.0%	100.0%	100.0%
Professional Staff:	63.0	87.7%	59.8%	64.1%
Teachers	49.0	68.2%	44.1%	50.1%
Professional Support	12.0	16.7%	11.6%	9.80
Campus Administration (School Leadership)	2.0	2.8%	2.5%	3.0%
Librarians				
Full-time	1.0	n/a	18.0	4,429.
Part-time	0.0	n/a	4.0	578.
Counselors				
Full-time	1.0	n/a	46.0	12,131.
Part-time	0.0	n/a	0.0	1,148.
Educational Aides:	8.8	12.3%	7.5%	10.1%
Total Minority Staff:	61.8	86.1%	75.7%	49.9%
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Teachers by Ethnicity and Sex:				
African American	2.0	4.1%	30.3%	10.49
Hispanic	36.0	73.5%	35.2%	27.29
White	5.0	10.2%	28.0%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	6.1%	4.5%	1.6%
Pacific Islander	0.0	0.0%	0.1%	0.49
Two or More Races	3.0	6.1%	1.5%	1.19
Males	4.0	8.2%	25.5%	23.7
Females	45.0	91.8%	74.5%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.3%	1.4%
Bachelors	42.0	85.7%	71.7%	74.19
Masters	7.0	14.3%	25.7%	23.89
Doctorate	0.0	0.0%	1.3%	0.79
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.1%	9.0%	8.2%
1-5 Years Experience	9.0	18.4%	33.2%	29.1%
6-10 Years Experience	13.0	26.5%	18.2%	19.19
11-20 Years Experience	21.0	42.9%	27.8%	28.29
Over 20 Years Experience	4.0	8.2%	11.9%	15.39
Number of Students per Teacher	17.0	n/a	16.0	15.

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: GALENA PARK ISD Campus Name: SAM HOUSTON EL Campus Number: 101910116

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	5.8	6.3
Average Years Experience of Principals with District	7.0	4.8	5.4
Average Years Experience of Assistant Principals	3.0	4.7	5.2
Average Years Experience of Assistant Principals with District	3.0	3.6	4.6
Average Years Experience of Teachers:	10.9	9.8	10.9
Average Years Experience of Teachers with District:	8.8	7.4	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$52,482	\$47,667
1-5 Years Experience	\$55,045	\$55,004	\$49,663
6-10 Years Experience	\$56,391	\$56,195	\$52,056
11-20 Years Experience	\$58,614	\$58,733	\$55,246
Over 20 Years Experience	\$62,451	\$65,648	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$57,494	\$57,300	\$53,334
Professional Support	\$63,098	\$66,540	\$63,165
Campus Administration (School Leadership)	\$81,309	\$83,410	\$77,712
Instructional Staff Percent:	n/a	58.6%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: GALENA PARK ISD Campus Name: SAM HOUSTON EL Campus Number: 101910116

#### Total Students: 834 Grade Span: PK - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	566	67.9%	31.3%	18.9%
Career & Technical Education	0	0.0%	29.3%	25.8%
Gifted & Talented Education	44	5.3%	5.7%	7.9%
Special Education	51	6.1%	8.6%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	16.6	34.0%	16.5%	6.1%
Career & Technical Education	0.0	0.0%	6.1%	4.7%
Compensatory Education	0.5	1.0%	1.8%	2.8%
Gifted & Talented Education	6.0	12.2%	3.7%	1.8%
Regular Education	21.5	43.9%	62.4%	72.3%
Special Education	4.4	8.9%	8.6%	9.0%
Other	0.0	0.0%	0.9%	3.4%

'" Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\*\* When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report